



## **Early Years Foundation Stage Policy**

The **Early Years Foundation Stage** is the baseline from which planning and observations are identified.

All children are expected to follow a curriculum designed to help them achieve the Early Years Foundation Stage Goals criteria by the end of their reception year at school. The “development matters” involved in achieving this are laid down in the **Early Years Foundation Stage** documentation. The learning and development within the Foundation Stage are divided into six different areas.

These are:

- Personal, social and emotional
- Communication, language and literacy
- Problem solving, reasoning and numeracy
- Knowledge and understanding of the world
- Physical development
- Creative development

All children have a Learning Journal., which records their achievements throughout their stay at Wise Owls. By observing children in their play and activities and relating these observations to the “Development Matters” and “Early Learning Goals” within the **Early Years Foundation Stage** document, we can evaluate and use this as a basis for future planning for children individually.

The information can be shared with parents and colleagues.

All staff have undergone Early Years Foundation Stage Training.

All staff will regularly have training to develop their knowledge and skills in each of these areas.

**Wise Owls recognises that all children should be respected as individuals.**